

## Annual SEND Report 2024-25

### Evaluating the Effectiveness of Central Walker Church of England Primary School Provision for Pupils with SEND

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Agreed by	Dawn Day & Faye Kerr (Co-Headteachers)

**This report should be read in consultation with the SEN Information Report, the SEND Policy and the Accessibility Plan.**

Total number of learners on roll: **450**

Number of learners with SEN: **115**

Number of learners at SEN Support level: **93**

Number of learners at High Needs level: **22 EHCPs (6 EHCPs in process)**

Number of learners who are SEN and Pupil Premium: **92**

Number of learners who are SEN and EAL: **21**

Number of learners who are SEN, Pupil Premium and EAL: **16**

#### **SEND Population at Central Walker Church of England Primary School**

##### **Early Years**

Pre-school: **2**

Nursery: **6**

Reception: **12**

##### **KS1**

Year 1: **13**

Year 2: **15**

##### **Lower KS2**

Year 3: **14**

Year 4: **17**

**Upper KS2**

Year 5: **14**

Year 6: **22**

**Context:**

- 115 children on the SEN register- 26% of the school population
- 93 children on SEN Support- 21 % of the school population
- 22 children with EHCPs (6 in process- Total- 28) – 6% of the school population

**Attendance for SEN pupils:**

**2023-24**

- Children with an EHCP: **89.15%**
- Children who are SEND Support: **92.2%**

**2024-25**

- Children with an EHCP: **92.7%**
- Children who are SEND Support: **90%**

**2025-26**

- Children with an EHCP: **90.4%**
- Children who are SEND Support: **90.8%**

**Exclusions / Suspensions**

2023-24: 0

2024-25: 4

2025 - 26: 19

## **Provision at Central Walker (Please read alongside the SEND Information Report):**

### **Pre-School**

Speech and language programmes and referrals made as needed, Makaton, visual timetables, Box Time/Special Time regularly delivered to pupils with SEND in EY.

### **Nursery**

Speech and language programmes and referrals made as needed, Early Talk Boost interventions, Makaton, visual timetables, Box Time/Special Time regularly delivered to pupils with SEND in EY.

### **Reception**

Speech and language programmes and referrals made as needed, Talk Boost interventions, Makaton, visual timetables, Box Time/Special Time regularly delivered to pupils with SEND.

### **Year 1**

Speech and language programmes and referrals made as needed, Early Talk Boost interventions, Makaton, visual timetables, Box Time/Special Time regularly delivered to pupils with SEND, nurture sessions.

### **Year 2**

Speech and language programmes and referrals made as needed, Early Talk Boost interventions, Makaton, visual timetables, Box Time/Special Time regularly delivered to pupils with SEND, nurture sessions.

### **Year 3**

Speech and language programmes and referrals made as needed, Early Talk Boost interventions, Makaton, visual timetables, Box Time/Special Time regularly delivered to pupils with SEND, nurture sessions, immediate intervention sessions, sensory circuits, Lego therapy.

## **Year 4**

Speech and language programmes and referrals made as needed, Early Talk Boost interventions, Makaton, visual timetables, Box Time/Special Time regularly delivered to pupils with SEND, nurture sessions, immediate intervention sessions, sensory circuits, Lego therapy.

## **Year 5**

Speech and language programmes and referrals made as needed, Early Talk Boost interventions, Makaton, visual timetables, Box Time/Special Time regularly delivered to pupils with SEND, nurture sessions, immediate intervention sessions, sensory circuits, Lego therapy, 1:1 reading sessions, Precision teaching sessions, Alphabet ARC activities.

## **Year 6**

Speech and language programmes and referrals made as needed, Early Talk Boost interventions, Makaton, visual timetables, Box Time/Special Time regularly delivered to pupils with SEND, nurture sessions, immediate intervention sessions, sensory circuits, Lego therapy, 1:1 reading sessions, Precision teaching sessions, Alphabet ARC activities.

## **Whole school impact:**

- Focus on creating Autism friendly school - through specific training around use of visuals and sensory room.
- Embedded use of SEND Mainstream Guidance and Universally Available Provision to secure Quality First Teaching for all SEND pupils and development of QFT across all key stages.
- SENCO Assistant appointed, specialising in Speech & Language.
- School curriculum and ethos supports positive mental health and wellbeing of children and adults.
- All teachers completed QFT/adaptive teaching training and developing inclusive environment training delivered by school's EP.
- All staff have had training from school's EP on PACE and trauma.
- SENCO revisited offer of SEND interventions available at school with all staff.
- Targeted range of interventions offered across all year groups
- Monitoring and scrutiny of SEND provision through book scrutiny by SENCO and SLT.

- SEND specific transition work with secondary schools to ensure smooth transition for most vulnerable children.

### **Staff Training and Expertise:**

The training needs for all staff are identified through performance management to best support the needs of specific children/cohorts. Key objectives on school development plan are also considered.

**Please see annual information report for further information.**

### **Working with Outside Agencies**

Working together, our aim is to help every child to reach their full potential. We recognise and value the need for a full range of educational and pastoral support, and as such the school has a dedicated welfare team. In addition to our SENCO this team includes a Pastoral Lead, an Attendance and Welfare Lead, A Nurture Lead and an Assistant SENCO, specialising in Speech and Language. We also employ a counsellor and have excellent links with outside agencies, such as Educational Psychologists. NEAT SENCOs across the Academy Trust also meet regularly to share good practice and consider the latest SEN developments and research.

### **SENDOS**

Newcastle Local Education Authority Special Educational Needs and Disabilities Outreach Service are a team of local authority specialist teachers and support staff who assess and work with children and young people who have a range of Special Educational Needs.

They accept referrals from schools and health colleagues for children with:

- Specific Learning Difficulties (Dyslexia/Dyscalculia)
- Cognition and Learning
- Social Communication Difficulties (Autism)
- Hearing Impairment
- Visual Impairment

## **Local Authority**

We work with the SEN Advisor Sue Alexander. The LA provide advice and support through SEN networks for SENCOs and teaching assistants, SEN surgeries each half term, telephone and email support and an annual check of the school website to ensure SEND information is compliant.

## **Educational Psychology**

We buy educational psychologist sessions that can be used to assess individual pupils to ensure that they receive the right support and to help them overcome barriers to learning and development. This is often for children with a high level of need who may need an Education Health and Care Plan. The time can also be used for training staff and reporting to parents. This academic year our educational psychologist is Kate Hodgson.

**Health Services (GPs, School Nurse, Occupational Therapy, Health Visitors, Paediatrics)** We work with health professionals in a wide range of ways to support the education and development of pupils. More information about the ways the NHS support parents and children can be found on the Newcastle upon Tyne Hospitals website.

[http://www.newcastle-hospitals.org.uk/services/NHCH\\_services\\_health-visitingand-schoolhealth.aspx](http://www.newcastle-hospitals.org.uk/services/NHCH_services_health-visitingand-schoolhealth.aspx)

## **Paediatric Speech and Language**

Children may need assessment of their speech and language development and we liaise closely with the Paediatric Speech and Language team. We can deliver individual speech and language programmes, written by speech therapists. We buy into additional speech and language therapy through ASK Psychology. Laura Scott delivers training, supports staff and advises on whole school strategies and some individual work.

## **Children and Young Peoples Services (CYPS)**

If a child is having mental health difficulties and the support put in place in school has not helped improve the situation, we can refer children to CYPS and NEAT counsellor, Saima Sahir. We will work with the child, their family and the CYPS team to improve outcomes.

### **Pupils Views:**

Pupils' ideas and thoughts about themselves and their time at school are collected regularly. Children work with a familiar member of staff to collect their views. Where this is not possible due to child's age or levels of communication staff working with them act as their advocates. This information is then used to inform discussions at the SEND review meetings with parents/carers to review provision.

### **Parents Views:**

The views of parents and carers are extremely important to us and we try to act quickly on issues which are of concern. Feedback is regularly gathered through surveys, meetings and informal communication and helps the school to understand parents' perspectives, celebrate what is working well and identify areas where further development may be beneficial. We recognise the value of maintaining open and constructive dialogue with parents to ensure that their views inform decision-making and support the school in providing the best possible outcomes for their children.

### **What OFSTED says...**

'The school knows pupils well. It works closely with parents and carers to ensure that staff identify pupils' individual needs from when they start attending the school. This includes pupils with special educational needs and/or disabilities (SEND). Staff provide support to pupils with SEND to ensure that their additional needs are met consistently and effectively.'- *January 2025*

The Newcastle City Council Local Offer

[Link to Newcastle SEND Local Offer](#)

Special Educational Needs and Disabilities information Advice and Support Service.

Tel. 0191 2840480

[Link to Newcastle SENDIASS](#)

The Family, Advice and Support team (previously known as North East SEN Network)

Tel. 0191 2818737

[information@skillsforpeople.org.uk](mailto:information@skillsforpeople.org.uk)

**Date: March 2026 approved by the Chair on behalf of the Local Governing Committee**

