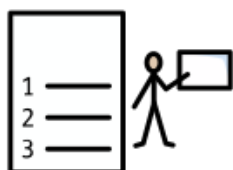




Central Walker Church of England Primary School

SEND Information Report 2025 – 2026



Our School

Our School Vision

Central Walker Church of England Primary School is a place to shine ... *Let light shine out of darkness and God's light shine in our hearts (2 Corinthians ch4, v6).*

We are an inclusive Church of England Primary School, acknowledging the rich, cultural diversity of our community. Our ethos is based on the Christian strengths that we all need to lead a good and purposeful life. We recognise that all of our children have immeasurable potential and that it is our responsibility to ensure they are given every opportunity to flourish as successful individuals. We will endeavour to achieve this by providing an environment where all children can demonstrate a love of learning, a love of life – a place for them to thrive and shine within a Christian setting.

Central Walker Church of England Primary School currently has 450 children on roll (June 2025).

There are currently 110 children on SEND register with a range of needs from universal to specialist. We have 12 children who are currently being monitored for potential SEND needs.

We have 18 children that have an EHCP (Educational Health and Care Plan) and 8 children have an EHCP in process.



Meet our SENCO



The SENDCO (Special Educational Coordinator) is Mrs Logan.

If you would like to contact Mrs Logan, please call school on **0191 2240222** or send a message via Class Dojo.



Special Educational Needs

At Central Walker Church of England Primary School, we support children with a variety of differing special educational needs and we pride ourselves on being a highly inclusive school with an ethos which encourages and celebrates diversity and difference.

'A child or young person has special educational needs if he or she has a learning difficulty or disability which calls for special educational provision to be made for him or her; - Children and Families Act 2014

SEND is categorised into the following areas in the SEN Code of Practice 2014:

	Cognition and Learning
	Communication and Interaction
	Social, Emotional and Mental Health
	Sensory and Physical

'Special educational provision'', for a child aged two or more or a young person, means educational or training provision that is additional to, or different from, that made generally for others of the same age.'- Children and Families Act 2014.



Identifying and Assessing Need


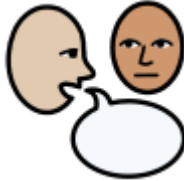
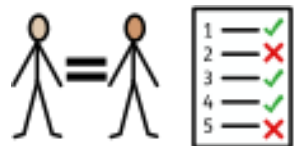







At Central Walker Church of England Primary School, we work closely as a team and if staff have a concern about a child, they fill in a concern form and discuss concerns with parents. A child will then be placed on the monitoring register and we begin to follow the Graduated Response approach of 'Assess, Plan, Do and Review'.

After a period of 6 – 8 weeks we will decide if a child needs to be placed on the SEND register and invite you in for a meeting, where we will share the targets your child is working on and the support they are receiving.

Some children will be monitored using the Sir Charles Parsons Assessment and Recording Tool (SCART), this allows the children who are working at below key stage standards to have small step targets set in lessons to allow them to achieve and begin to work independently.

Some children may require more support than is ordinarily available and we may ask outside agencies to support us in ensuring that we are offering the best support we can.

Staff can access the Universally Available Guidance (2024) to help support children's learning within the classroom.

			
	Assistive technology	Talk partners	Peer marking
			
	Self-assessment	Word banks	Positive behaviour
			
	Ear defenders	Timers	Explicit instruction
	<p>We use a range of strategies across our lessons to ensure we offer an inclusive approach to learning and allow all children to access the classroom environment.</p> <p>We also seek advice and equipment from outside agencies as and when the need arises.</p>		
 <p>Parent Consultations</p>	<p>At Central Walker Church of England Primary School, we work closely with parents and carers and recognise that they have much to contribute to our support for children with SEND.</p> <p>We hold SEND reviews every term and the SENCO is available at parents' evenings to discuss any concerns.</p> <p>We also hold regular coffee mornings where parents can meet up and support each other in a safe environment. During these sessions we gather parent feedback on SEN provision at Central Walker Church of England Primary School, direct parents to training courses and support groups and offer opportunities to meet up with outside agencies.</p> <p>For children who have an Education, Health and Care Plan, SEN Support Provision Plan or require support (over and above what is universally available), we will invite you to regular review meetings. These meeting are used to celebrate your child's learning, looking at the progress they have made against the targets set, create new targets and discuss next steps. A copy of this will always be sent home after the meetings.</p> <p>During the year a parental questionnaire is sent out to gain views on the school and the SEND provision.</p>		



Child Consultations

Pupil's views are very important; they have a right to be involved in decisions about their education and they are made aware of the support that surrounds them in school.

Children are fully involved and their views feed directly into all policies, procedures and daily teaching of children with SEND.

Pupils are given regular opportunities to:



Self-assess how they are doing



Attend meetings and help decide the support needed.



Feedback and Review progress/interventions.



Evaluating Provision

Review progress in SLT meetings and discussing next steps.

Discuss and share ideas in staff meetings to ensure up to date research and policy is in place.

Reviewing children's individual progress towards their goals at regular intervals, as a minimum every term.

Establishing children's baseline before receiving interventions and reviewing the impact of interventions at regular intervals.

Asking our children if they feel the adjustment or intervention is helpful and makes a difference.

Monitoring by the SENDCO.

Regularly using a tracking tool to update targets and measure progress.

Holding termly reviews for children who are on Education Health and Care Plans, SEND Support Provision Plans and those requiring specialist support.

Holding annual reviews for children with Education Health Care Plans.
Termly



Staff Training

At Central Walker Church of England Primary School, we believe in quality and regular professional development and aim to ensure all our staff have the understanding they need to enable them to support your child.

When a new member of staff joins the school, we ensure they understand the systems within school and they are given information about the children they are working with.

The senior leadership team within school are constantly moderating needs within

the school and, where an area of concern is highlighted, whole school training could be organised to ensure all staff understand specific learning difficulties and appropriate teaching or support strategies that could be utilised.

If your child needs specialist support from an outside agency, such as the Speech and Language Service (SALT), Educational Psychologist (EP), Occupational Therapist (OT) or Health Visitor, we will always discuss this with you first.

We work closely with Laura Scott- Speech and Language Therapist and Kate Hodgson- Educational Psychologist.



Laura Scott
Speech and Language Therapist








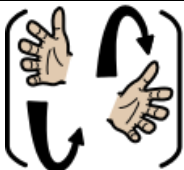











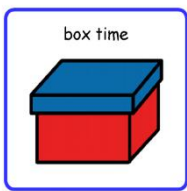
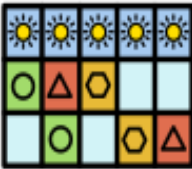


Kate Hodgson
Educational Psychologist



We also work closely with Saima Sahir- School Counsellor. Saima works for NEAT Academy Trust and within our school once per week. Saima delivers one to one counselling sessions and some group therapy sessions.






Saima Sahir
NEAT Counsellor

Some of our staff have completed training in the following areas. When staff go on a course, they have an opportunity to give feedback to the rest of the staff during staff meeting sessions.

				
	Play Therapy	Lego Therapy	Child Development	Attention Autism
				
	Autism Awareness	Makaton	Fast Track Tutoring (Read Write Inc)	Team Teach
				
	Specific Learning Difficulties	Early Talk Boost & Talk Boost	Nurture support	Speech and Language
				
	De- escalation	Attachment	Reading intervention	Sensory needs
				
	Relational and restorative training	Box and Special Time	Visuals	Zones of Regulation
 Transition Support	<u>Nursery to Reception</u> <p>We hold a parent and carer session in the summer term for our new reception starters, providing parents with the opportunity to meet with the class teacher and SENCO.</p> <p>We hold stay and play sessions for children new to Central Walker and another for parents whose children attend our Nursery. Members of the class team and SENCO are available during stay and play sessions to answer any questions.</p> <p>We provide an information sheet with the child's new class teacher, class team and of the environment, which parents can take home and share with their child.</p>			

	<p>Additional transition meetings are arranged and some observations of the child in their setting may take place prior to transitioning to Central Walker.</p> <p><u>End of Year transition</u></p> <p>When children move up a year, we provide transition pages which include photos of the teacher, LSA and classroom environment. We provide social stories for children who require further support with transition.</p> <p>We hold transition sessions during the summer term allowing the children to go up to their new classroom and meet their teacher.</p> <p>Some children may require extra transition visits to their new classroom to help reduce their anxiety and ensure that the transition is successful and positive.</p> <p>Class teachers and LSAs meet with each other during the summer term to discuss the needs of the children and share SEND support plans.</p> <p>For the last week of term, children move into their new classes.</p> <p><u>Secondary Transition</u></p> <p>We liaise very closely with our partner schools to ensure that the transition from primary school to the secondary school is as smooth as possible. Enhanced transition packages are arranged around the needs of the child and we work closely with partner schools to ensure smooth transition.</p> <p><u>Mid-Year new starters</u></p> <p>When we are aware that pupils joining us from other settings have identified special educational needs, we arrange a meeting with the family to enable us to gain a greater understanding of the support we need to put in place.</p>
 <p>Outside Agencies</p>	<p>We work with the following agencies to provide support for children with SEND:</p> <p>Special Educational Needs- Outreach Team Communication and Interaction Team, Educational Psychology Service, School Health Service, Speech and Language Therapy, Visual and Hearing impairment team and Behaviour Support.</p> <p>We will ask your permission before we arrange for any outside agencies to come in and work with your child. Once the feedback has been received we will call you in for a meeting to share the advice.</p>
 <p>Clubs and Trips</p>	<p>All our extra-curricular activities and school visits are available to all our children, including our before-and after-school clubs.</p> <p>All children are encouraged to go on our trips including residentials.</p> <p>All children are encouraged to take part in sports day, school competitions, school assemblies and performances, workshops, etc.</p> <p>All children are encouraged to apply for roles of responsibility in school e.g. school council, Eco-warrior.</p>

	<p>No child is ever excluded from taking part in these activities because of their SEN or disability.</p> <p>Please read the school's accessibility plan for further information about the steps we have taken to prevent disabled children from being treated less favourably than other children and the arrangements we have made to help children with SEND access our school.</p>								
 <p>Complaint Procedure</p>	<p>Your first point of contact is your child's class teacher and/or phase leader.</p> <p>If you are not satisfied that your concern has been addressed, then you may make an appointment to speak to the Assistant Heads or Deputy Head Teacher. If they cannot solve your issue, then an appointment can be made to speak to the Headteacher.</p> <p>If you are not happy with the response, then you may contact the governors.</p> <p>Claire Leith – Chair of Governors Lucy Balmer– SEND Governor</p>								
 <p>Newcastle Local Offer</p>	<p>The Newcastle Local Authority Local Offer can be found at:</p> <p>The Local Offer is available in a range of languages and has a listen and translate function at the top right of the screen.</p> <p>Key Contacts:</p> <table border="1"> <tr> <td>SEND Outreach Service- Early Years</td><td>07554459229</td></tr> <tr> <td>SEND Outreach Service- School Age</td><td>07970623209</td></tr> <tr> <td>Speech and Language</td><td>0191 282 3085</td></tr> <tr> <td>SEND Information Advice Support Service</td><td>0191 2116255</td></tr> </table>	SEND Outreach Service- Early Years	07554459229	SEND Outreach Service- School Age	07970623209	Speech and Language	0191 282 3085	SEND Information Advice Support Service	0191 2116255
SEND Outreach Service- Early Years	07554459229								
SEND Outreach Service- School Age	07970623209								
Speech and Language	0191 282 3085								
SEND Information Advice Support Service	0191 2116255								
 <p>Feedback</p>	<p>'Central Walker have always done their very best to help my child progress and develop. I would recommend this school wholeheartedly to anyone.'- Year 6 parent</p> <p>'I am amazed at how well my child has progress over the past year... school are amazing keeping you updated with progress. I am a very happy parent knowing my child is loving school.' – Year 2 parent.</p> <p>'These adjustments have really helped my child progress over the year and we are very grateful to all of the staff.'- Nursery parent.</p> <p>'The staff have been great at recognising my child's needs and making her feel so settled. Her progress from September to now is truly amazing.'- Reception parent.</p>								

