



| | Me and my relationships | Valuing difference | Keeping safe | Rights and respect | Being my best | Growing and changing |
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| EYFS | What makes me special. People close to me. Getting help. | Similarities and difference. Celebrating difference. Showing kindness. | Keeping my body safe. Safe secrets and touches. People who keep us safe. | Looking after things, friends, environment and money. | Keeping my body healthy – food, exercise, sleep. Growth mindset. | Cycles. Life stages. Girls and boys - similarities and difference. |
| Year 1 | Feelings. Special people. Getting help Classroom rules. Being a good friend. | Recognising, valuing and celebrating difference. Developing respect and accepting others. Bullying and getting help (anti- bullying week) | How our feelings can keep us safe. Safe and unsafe touches. Medicine and safety. Sleep. First Aid. | | Growth mindset. Hygiene and health. | Getting help. Becoming independent. My body parts. Taking care of myself and others. |
| Year 2 | Bullying and teasing Our school rules about bullying (anti-bullying week) Being a good friend. Feelings/self-regulation. Cooperation. | Celebrating difference. | Medicine safety. | Self-regulation Looking after money – saving and | Growth mindset Looking after my body Hygiene and health. Exercise and sleep. | Dealing with loss. Being supportive. Growing and changing. Privacy. |
| m | Rules and their purpose. Cooperation. Friendship including respectful relationships. Coping with loss. | diversity. Being respectful and tolerant. | Managing risk. Decision making skills. Drugs and their risk. First Aid. | grow up. Helping and being helped. | Keeping myself healthy and well. Celebrating and developing my skills. Developing empathy. | Relationships. Consent. Keeping safe and unsafe secrets. |
| 4 4 | Listening to feelings. Bullying (anti-bullying week) Assertive skills | difference (including cultural and religious) Understanding and challenging | use. (cigarette and alcohol use) Influences. First Aid. | ways of helping others or the environment) Media influence. Decisions about spending money. | Having choices and making decisions about my health. Taking care of my environment. My skills and interests. | Body chances during puberty. Managing difficult feelings. Relationships including marriage. |
| Yec | Friendship skills. Assertive skills. | Recognising and celebrating difference (including cultural and religious) Influence and pressure of social media. | | relating to my health. | | Managing difficult feelings. Managing change. How my feelings help keeping safe. Getting help. |





| Year 6 | Cooperation. Safe/unsafe touches. Positive relationships. | Recognising and celebrating difference. Recognising and reflecting on prejudice-based bullying (anti- bullying week) Understanding bystander behaviour. Gender stereotype. | Understanding emotional needs. Drugs: norms and risks (including the law) First Aid. | Caring: communities and the environment. Earning and saving money. Understanding democracy. | Aspirations and goal setting. Managing risk. Looking after my mental health. | Coping with changes. Keeping safe. Body image. Sex education. Self-esteem. |
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